

13:20 Educational Model and Programs

A Proposal submitted by the
Foundation for the Law of Time
Research and Development Center

Contents Layout

Overview and Statement of the Problem

Proposed Solution: Educational Models and Curriculum

1. Campaign for the New Time Education for Social Change Research Training Labs
2. Graduated New Time Curriculum.

Core Curriculum Course Descriptions

1. The Law of Time Made Simple
2. The Prophecy Cycle of Nah Chan: Chilam Balam, Telektonon, Terma of the Red Queen
3. Thirteen Moon Calendar
4. Dreamspell, Journey of Timeship Earth 2013
5. Telektonon, Game of Prophecy
6. Rinri Project and the Circumpolar Rainbow Bridge Experiment
7. 20 Tablets of the Law of Time, and the Sixteen year Cube of the Law
8. 7:7::7:7 Telektonon Revelation
9. The Oracle of the Red Queen and the Mystery of the Stone (being developed).
10. Earth Wizardry, 19 = 260, 19 and 7, 28:7 - Cubing and Cubing Again (being developed)
11. The 260 Postulates, The Dynamics of Time as the Evolution of Consciousness
12. Principia Mathematica, Codex Synchronica and the Science and Physics of Time (being developed)
13. Constructing the Bridge of Time: Technology of Time Travel (being developed)

Whole Earth Whole Person Whole Time Educational Programs and Land Based School

1. Art. "As Plants Flower Humans Art."
2. Sustainable Living and Life Skills.
3. Comprehensive Science.
4. Mind Body Spirit Synthesis and Cultivation.
5. Human Evolution Past, Present, Future.
6. World languages Culture and Spirituality.
7. UR - Time, Love and Higher Moral Consciousness.

Modular Learning Programs Initial Needs Assessment

Overview and Statement of the Problem

The Foundation for the Law of Time was founded on July 26, 2000, Blue Galactic Storm, as a nonprofit educational organization committed to the furtherance of the Thirteen Moon Calendar Change Peace Plan inclusive of the preparations for the great Calendar Change of 2004, and for the dissemination of knowledge concerning the Law of Time. When the Foundation was established it was seen as the continuation and consolidation of the activities of the World Thirteen Moon calendar Change Peace Movement and the Planet Art Network -PAN. During the 1990s a host of booklets and related literature as well as Congresses, Summits and the epic seven week Earth Wizard's Seminary in Chile, had provided the main educational means for the Movement, as well as the production of tools – Dreamspell, Telektonon, 20 Tablets and 7:7::7:7.

By its second year of operations the Foundation had established its momentum through the Campaign for the New Time. However the booklets were going out of print while the web site, www.tortuga.com had come to be the major educational and communications medium. More focused Leadership gatherings developed task forces, and the bioregional PANs began organizing their own summits and seven day seminars. In addition the Foundation continued to foster the need for garden center land bases and educational caravans and projects. While there have been a few notable efforts such as Epuyen in Chile, and to a certain degree the Gnomicle center in Idaho, as well as a school project in Holland, there has yet to be coherent program and range of educational developments, inclusive of a curriculum. The Research and Development Center's Cosmic History Project is broadly educational, but is not due for publication of its first volume until the Blue Crystal Storm year

At the same time, through the web site, a greater number of people are being attracted to the movement. General public interest has also been generated by the Founder's efforts at publicizing the Movement and the Foundation through radio and magazine interviews related to his book, Time and the Technosphere. At an even more popular level the rave-trance music subculture has activated thousands of planetary kin. The interest in the movement is augmented by the changing times of the post-9-11 planetary landscape, and there is an increasing number of people seeking a genuine alternative to the lifestyle and culture of the present day civilization.

The result has been a many new requests for educational material, and educational programs especially for disenfranchised people who simply are not on the Internet. The fact is that preparatory to and especially following the Great calendar Change of 2004, we will need to have genuine educational programs and models in place. Many people are writing in response to radio programs they have heard and are asking for educational literature and programs. We have received many requests from people in prisons who have the time on their hands to engage in educational programs. For these audiences the Movement is brand new. But, aside from the "Fate of the Earth is in Our Hands" brochure, we have nothing to offer them. This must be remedied. At present we do not have an introductory information package that describes for even the least educated person our activities, including a layman's description of the tools and calendar. More importantly we do not have any educational programs as such, outside of the Earth Wizard's model, much less a well worked out curriculum that can be adopted to various audiences. Therefore it is incumbent upon us as an educational Foundation to develop a coherent curriculum and educational model.

Proposed Solution: Educational Models and Curriculum

The 13:20 Law of Time is a vast and comprehensive body of knowledge whose application actually envisions radical, social and educational reform. To truly develop an educational model and curriculum worthy of this body of knowledge an actual land-based school is required. Building and expanding on the Garden Center concept, this school would need to be a Living Learning Center devoted exclusively to in-residence, hands on learning programs; development of a graduated curriculum; training of teachers; formulation of educational modules for prisons, hospitals, etc.; and refinements of programs for the educational caravans and the new PAN Educational Pods.

In such an educational environment we are not just talking about training exclusively in the knowledge of the Law of Time and the use of the tools, but of a whole life and community program which is the appropriate context for the application of the Law of Time. We must truly endeavor to envision how our education can facilitate and work with the great changes that will be occurring between 2004 and 2012.

This Living Learning Center would need to have a good sized house as well as meeting rooms and creative work spaces. There should be sufficient land for gardens, poultry and or other animals, horses, goats, llamas, rabbits etc. The educational programs ought to be geared for all ages, with the core curriculum providing an actual school for children currently classified as K-12, kindergarten through High school.

The educational philosophy of such a Living Learning Center is Whole Earth - Whole Person - Whole Time.

Whole Earth means that all the education should be done in the context of how it relates to the Whole Earth as a cosmic body with its evolving biosphere and in relation to the coming biosphere-noosphere transition.

Whole Person means that in the educational process attention is paid to the Whole Person in the context of the Whole Earth, meaning that all the needs of the person are addressed, and that the learner be given the opportunity to practice whatever he or she learns.

And Whole Time means that all learning programs are based in and integrated with the codes of Time, i.e. Earth families, Wavespells, etc.

Of necessity, the Living learning Center would have to develop and grow in stages, beginning with the establishment of training laboratories for people who wish to teach or be involved in a worldwide information campaign.

1. Campaign for the New Time Education for Social Change Research Training Labs

These labs would focus on training people in general education about the Thirteen Moon Calendar, the Peace Plan and Calendar Change, and the Law of Time. This educational program would be oriented to helping people for mass communication and media and for the education of the general public. New Time Training labs would be adopted for different cultures and language groups. A prototype operating by Magnetic Moon, White Spectral Wizard year, would require the creation and production of a New Time Work Book.

The New Time Work Book could be based on a simplified version of the Timeship Earth 2013, Planetary Art of Galactic Time workbook (1991) which breaks all of the components of the Dreamspell into discrete learnable components. However, the New Time Work Book should be done with the calendar as the centerpiece. This would include graphic demonstrations of the irregularity of the Gregorian calendar, the hidden 13th moon, the regularity of the 13 Moon calendar. The nature of the 12:60 timing frequency contrasted with the 13:20 frequency; and the meaning and nature of the

Law of Time, inclusive of an understanding of the 4:7::7:13 ratio and how it informs the calendar, and a basic understanding of the Tzolkin as the mathematical gauge of fourth dimensional time.

Many of the graphics for this have already been produced and are found in Time and the Technosphere. In fact, Time and the Technosphere would most certainly be a textbook for this stage of the educational process, since it includes a history of calendar reform and an analysis of the Gregorian and other world calendars, as well as the nature of the biosphere noosphere transition - all topics which should be known by anyone addressing the public on why it needs a new calendar. Finally there should be the introduction to an overall strategy of how to reach the media and government and corporate people who will be needing to receive the "message," including how to incorporate the banner of peace as a basic instrument to bridge to the 12:60 institutional world.

Even after 2004 and the Calendar Change, the Campaign for the New Time Education for Social Change Research Training Labs would be a critical component because most certainly there will still be a need for much general education of the public - a continuing campaign of public awareness - with regard to the new calendar and the Law of Time. Following the Calendar Change the Campaign for the New Time Education for Social Change Research Training Labs would be adjusted in their focus or emphasis to reflect the change, but otherwise would still be involved in educational cultivation of the general public. These Laboratories would continue to be strategically replicated in different bioregions and language groups.

The New Time Work Book would be made available as a basic tool for people in general interested in an introduction to the Law of Time and the Thirteen Moon Calendar.

2. Graduated New Time Curriculum.

This program provides the Core Curriculum of the Law of Time and would be the base program at the Living Learning Center and Land Base. Each of the thirteen components would be designed as a discrete learning module but also as an integral whole within the whole graduated structure of the knowledge of the Law of Time. While emphasizing the pragmatic applications of the Law of Time through the tools and practices of the synchronic order, there are also necessary introductory modules on the Law of Time and the prophecy cycle, as well as advanced learning modules. Once developed, it could be determined how much time the program as whole would take to master and its adoption for various populations and age groups. It would be important to generate as soon as possible a New Time Curriculum Manual that could be used by disenfranchised populations - prisons, the sick, and the elderly.

Core Curriculum Course Descriptions

(note that the definitions of the tools can be adopted for general information for people inquiring of what the Foundation has to offer):

1. The Law of Time Made Simple

Time is the universal factor of synchronization. $T(E) = Art$, Energy factored by time equals art, is the fundamental premise of the Law of Time; a corollary premise is that the velocity of time is instantaneously infinite; while the third premise is the distinction of the 12:60 and 13:20 timing frequencies. Understanding and applying these three premises constitutes the primary knowledge base of the New Time. Comprehending the Law of Time in the context of the old paradigm is also essential.

2. The Prophecy Cycle of Nah Chan: Chilam Balam, Telektonon, Terma of the Red Queen

Nah Chan, "House of the Serpent," is the original name of Palenque. It is here that the major prophecy cycles regarding 2012 have their origin. These prophecies include the Thirteen Heavens and Nine Hells, the prophecies of Chilam Balam, while the tomb of Pacal Votan, discovered 1952 and the adjacent tomb of the Red Queen, opened in 1994, are the root sources of the Law of Time and all of its practices for the Closing of the Cycle. Familiarity with the prophecy cycle enhances appreciation of the wonder and beauty of the Law of Time.

3. Thirteen Moon Calendar

The harmonic tool that guarantees post-historic reality - the New Time - in every way is the Thirteen Moon calendar. To understand why this calendar, prophesied by the tomb of Pacal Votan, is so perfect and why it redeems history, it must first of all be compared with the Gregorian calendar which it is replacing, and then understood within the context of the Law of Time, inclusive of the 13:20 frequency gauge, the Tzolkin or Harmonic module. In this way it will be seen why it is not really a calendar but a synchronometer.

4. Dreamspell, Journey of Timeship Earth 2013

This is the primary tool kit of fourth dimensional time, the complete codes and cosmology of galactic culture. Including the Book of Kin, the 260 galactic signatures of the New Dispensation, as well as the Earth family codes for the new social reorganization, the Dreamspell is the "abcs" of the new culture of time in its entirety. Master these codes in all of their primary color splendor and you've provided your body and mind with the software it needs to operate in the New Time.

5. Telektonon, Game of Prophecy

Based on the prophecy of Pacal Votan, Telektonon - Earth Spirit Speaking Tube - the "Game of Prophecy" utilizes a board (fourth dimensional solar system circuit map), 52 cards and thirteen moving pieces. The object: to construct on a 28-day basis the stairway to heaven and the history of the lost planets, concluded by the "victory of the war of the Heavens on Earth" by 2012. Originally intended for the Seven Years of Prophecy the Game is being updated for the Seven Years of the Mystery of the Stone, 2004-11. Its ultimate purpose: to provide the restoration of universal telepathy via the 28-day cycle consciously lived.

6. Rinri Project and the Circumpolar Rainbow Bridge Experiment

Utilizing the Telektonon 28-day circuit and inclusive of the 16-unit cube of the law (days 7-22), the Rinri project interfaces the 260 day cycle with the 364 day 13 Moon cycle in four-year sequences through an interactive telepathic activity that literally opens up the psi bank - the noospheric autoregulation system. The object of the Rinri Project is the telepathic activation of the Circumpolar

Rainbow Bridge, literally creating the long-prophesied rainbow around the Earth. Following successful first stage experimentation in 1999 and 2000, the target date of the project is 2012 while its preparations constitute the “magnetic re-education of humanity.”

7. 20 Tablets of the Law of Time, and the Sixteen year Cube of the Law

The second stage revelation of the Telektonon, the 20 Tablets of the Law of Time focuses on the 16-Unit Cube of the Law which is fractally expanded to encompass a sixteen year cycle - 1997-2013. While integrating the psychocosmology of the Dreamspell through processes of fractal time compression, the essence of the Sixteen year Cube of the law is the daily-weekly practice of Cubing the Codons. Since each of the 64 DNA Codons establishes a thirteen stage permutation cycle, the sum total of 832 permutation sequences equal the same number of weeks in sixteen 52 week years ($16 \times 52 = 13 \times 64$). Hence, the 20 tablets is a preliminary restoration of the genetic field according to the synchronic order of fourth dimensional time.

8. 7:7::7:7 Telektonon Revelation

Based on the program of the Telektonon 28-day cycle, the 7:7::7:7 utilizes a board with 28 daily cards. The purpose of the telepathic Board game is the activation of the seven radial plasmas through four weekly sequences (7777) which work with the principle of fractal time compression for the creation of four Heptagonons of Mind - collective imaginal constructs that embody the primal principle of universal creation as a cosmic cube. The Four weekly sequences are also the field in which the Cubing of the 24 Elder Futhark runes also occurs. The object: to facilitate the perfection of the human soul at the Closing of the Cycle, 2012.

9. The Oracle of the Red Queen and the Mystery of the Stone

(being developed).

The Oracle of the Red Queen is the Dreamspell-Psi-bank, a construct of 64 Keys, and 196 Auxiliary keys, which include the four Master Coordinate keys. The Dreamspell -Psi Bank oracle integrates the Terma or Hidden treasure of the Red Queen in an interactive process coinciding with the Seven Year Mystery of the Stone (2004-11) to establish the principles of the Second Creation and the Resurrection in Time. The object of the telepathic game plan is the perfection of the human soul through the invocation of the New Jerusalem, the Return of Tollan, the Time of Shambhala on Earth.

10.. Earth Wizardry, 19 = 260, 19 and 7, 28:7 - Cubing and Cubing Again

(being developed)

Based on the Quranic Revelation 19 = 260 establishing the Thirteen Gates of the Redemption and the Nine Mystic gates of Resurrection, these portals open into the higher dimension of number and the mathematical cosmology of Time summarized as the codes of the 19 and 7, and the Tzolkin Master code, 28:7. The purpose of these higher dimensional mathematical codes is to establish a noospheric resonance for the closing of the Cycle 2012, otherwise known as Heaven on Earth.

11. The 260 Postulates, The Dynamics of Time as the Evolution of Consciousness

Already developed for following the 260 day sequences of the galactic Spin, the Dynamics of Time needs to be studied in 20 thirteen-day (wavespell) sequences in order to facilitate comprehension of the synchronic order, expansion of consciousness and preparation for the first stage exercises in sensory teleportation, bilocation and time travel through activation of the now dormant flux tubes. The object: furthering the human mutation into biosolar telepaths.

12. Principia Mathematica, Codex Synchronica and the Science and Physics of Time

(being developed)

The Principia Mathematica and Codex Synchronica of the Law of Time are full scale expositions of the fourth dimensional vigesimal mathematical codes. These codes form the basis of a new science and physics of time which are intended to expand upon and incorporate: zero point energy,

telepathic torsion fields, biosolar radiotelepathology, and interdimensional field technologies. The object: to facilitate the evolutionary transition to Hyperorganic and Super Conscious sense functions.

13. Constructing the Bridge of Time: Technology of Time Travel
(being developed)

Completing the Prophecy of the Red Queen, the conclusion to the Prophecy cycle of Nah Chan, the "Bridge of Time" utilizes the Circumpolar Bridge project as a time travel construct. Otherwise known as the "Return of the People of Oma," the ejection of this imaginal realm telepathic construct is due to occur during the cycle of the Seven Mystic Moons to the launching of Timeship Earth 2013, but needs much advance preparation, and is based upon the Book of Harmony, the Turnings of the Wheels of Becoming and Return in 520 day sequences.

Whole Earth Whole Person Whole Time Educational Programs and Land Based School

This program first developed at the World Summit on Peace and Time as the Planetary Academic Federation (PAF) Curriculum Model and thence adopted by the Picarquin Seven Week Seminary and modified for the Seven Day Earth Wizard's programs, provides in principle, the key general education curriculum areas. At the Living Learning Center this Curriculum would be developed as the universal learning program and course of study, side by side with the New Time Curriculum. Each of the topic areas would be constructed as a learning module, and a Whole Earth Whole Person Whole Time Learning Manual would also be a top priority for the over-all development of the curriculum. In time, the seven volume series, Cosmic History Chronicles would provide a greater general education context and supplemental learning material. This Curriculum should be in place by the time of the Great calendar Change and would provide the educational underpinnings of the First World Peace, 2004-2012.

1. Art. "As Plants Flower Humans Art."

In the New Time, time is art, therefore the fundamentals and principles of art as everyday life as well as structured disciplines in various artistic media and techniques must provide the foundation of all general education. Includes a review of cultural styles and forms, balancing ritual, collective art forms and individual expression. What is planet art and the planet art network? How do we create a time is art environment and lifestyle in harmony with all that is? How do we embody a psychophysical aesthetic?

2. Sustainable Living and Life Skills.

In a 13:20 world, the Dominion of Time, what constitutes sustainable living? Topic areas include: the establishment of a Garden culture and assessment of and application of nonpolluting technologies as the ground. Within this context is the exploration of forms of new time business, barter and trading; envisioning the making of music, dance, arts and crafts as the mainstream of culture; ethics of self cultivation, being of service to yourself is being of service to all; learning community skills, and practicing the ethics of harmony in all matters.

3. Comprehensive Science.

Whole Time Science is syntropic and constructive, integrative and uplifting to the individual, the species and the environment. Understanding the principles of such a science and its development within the 13:20 culture and value system, includes experiments in telepathic technologies, reversing atomic spin of toxic waste, etc. What may we expect of the solar changes and how do we develop a cosmic-solar science? How can the new Time sciences facilitate the biosphere-noosphere transition? Preparing for a whole Earth geomancy.

4. Mind Body Spirit Synthesis and Cultivation.

The culture of the true Self is the basis of all culture. Mind training, yoga and psychophysical coordination programs, including nutrition and balanced living. Mindfulness training - Zen and Dzogchen; the study of compassion and virtue; how to know God within - cultures of devotion; how to become a vessel of transcendent light, radiating peace and joy to all. What it means to be a cosmic vibratory root.

5. Human Evolution Past, Present, Future.

Who are we? Where did we come from? Where are we going? If we are cosmic vibratory roots, what is our real nature and purpose? Understanding the nature of mind is the key to understanding the laws of cosmic evolution. How many times have we been recycled through the Velatropa Free Will Sector? Understanding the 64 Codon-UR Rune keys to evolution and their uses in the

synchronic order. How can we direct our future evolution after the cycle closes and we are at one with galactic synchronization?

6. World languages Culture and Spirituality.

Why do Sanskrit and Russian each have 33 letters? Why does Arabic have 28 letters, the English language 26 letters and the Hebrew 22 letters? What is the mathematical basis of language? Understanding Quran and other spiritual texts in light of the mathematics of language. How is the culture determined by the language? Global biodiversity of language and culture is the key to the cosmic UR spirituality. Understanding the higher spirituality as the goal and basis of Planet Art culture and the formation of the Planet Art Spore.

7. UR - Time, Love and Higher Moral Consciousness.

UR - the Universal religion or recollection - is the meaning of 2012, and 2012 is the collapse and regeneration of Cosmic Time. What will this be like? Why are time and love inseparable? How does time evolve a higher moral consciousness? Can there really be a moment of universal transcension when all beings experience simultaneous enlightenment? What are the techniques for realizing universal transcension? And what role does the Law of Time play in that event - the Omega point?

Modular Learning Programs

While the foregoing curriculums would engage full-on in residence learning and teaching programs at the Living Learning Center and Land Base, they would also be crafted into easily adaptable educational modules for:

- a. PAN nodes worldwide
- b. www.tortuga.com
- c. the general public
- d. Prison program and Disenfranchised populations

Initial Needs Assessment (still to be costed out)

Acquisition of a Land Base with buildings that could be expanded into a whole educational self-sustaining alternative energy and garden learning center with arts studios and science laboratories accommodating in-residence teachers and learners of all age groups. This would include the creation of a group to begin to assess and put together the first manuals as well as the formulation of literature for the general public introducing them to the Foundations New Time Education Programs.

1. Establishment of several research labs in US, South America, Europe, Japan and Russia. These labs are to be equipped with computers and habitation facilities for at least 10 people each. These labs will be engaged in creating a worldwide information campaign to deliver the ideas of the Law of Time to as many people as possible.
2. Salaries for the lab's personnel and the Foundation.
3. Travel and communication expenses as well as all current expenses.
4. Paper and internet publishing's.

Donor benefits: promotion in all media generated by the Campaign for the New Time Education project. The promotion may take a form of positioning the Donor as "the saver of the Earth" and "promoter of peace for all nations."